

#4 - From Activity to Maturity

ACTIVITY DOES NOT EQUAL MATURITY



...more than a buzzword

Q: When was a time when you found yourself being extremely busy- promoting lots of programs and activities- and yet you felt students were not actually advancing in their faith? What are some of the factors that stifled growth?

Knowing what to measure

Role of the Leader

YOU as the leader must be the one who keeps the priorities on the real goals. Events provide important discipleship opportunities for our student leaders.

What's the purpose?

What are we trying to accomplish by doing this one event? If not defined, students can often measure the event success by lesser measures.

Giving a specific, individualized, clearly defined outcome

"For this event we are trying to connect with new students. Each leader needs to connect with at least one student and set up a lunch or coffee hang out for later in the week with that person."

Fat Calf

Leaders will likely work on those things which are most celebrated. For what outcomes will you bring out the "fatted calf"?

Accountability

From "ought" to action...

For just as the body is one and has many members, and all the members of the body, though many, are one body, so it is with Christ. - 1 Corinthians 12:12

Each body part has a purpose and each body part depends on the others to function appropriately. We are by definition accountable to each other in the body of Christ.

We do better when we are being watched

WHAT WE MEASURE * HOW WE ARE HELD ACCOUNTABLE

DISCUSSION QUESTIONS:

1. What jumped out at you from this video?
2. How do you prioritize the purpose of your events?
3. Do each of your big events have a stated purpose? Do you press that purpose and evaluate that purpose with the students? What do you see a point to
4. How would you determine "Accountability" in a spiritual relationship?
5. What are some things that keep us (and our students) from having or wanting accountability?
6. Respond to this statement: "It's best to set up accountability now because when you need it most you want it the least. And when my friends need it most, I don't want to give it."
7. When was a time you or your students ended up measuring the "wrong thing". Share any creative strategies you've found effective in teaching students the right things to measure.
8. Do you agree that we do better when we are being watched? Why or why not? What is the potential problem with this motivation?

Further Reflection:

- In your setting, what are the potential obstacles to pushing your leadership from "ought to action"?
- What questions do you ask students to get at first priorities in their lives, in their leadership, in their activities?
- What scripture/ insight / teaching helped you put discipleship maturity over simple religious activity?

Want more info? Want to join a cohort? <https://forms.gle/FZ9XMeHpmXivCSAV9>

Video-  **DISCIPLESHIP TOOLKIT #4 Activity to Maturity David Kirkland**

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