

## #3 – Developing a Game Plan

WHAT IS THE GOAL AND HOW WILL YOU GET TO THAT GOAL?



...more than a buzzword

Q. What are some of the emphases, materials, books, plans or training that impacted your own development as a disciple?

Q. Who was someone who helped you to become a better disciple? What was happening in your life. Why were they important?

### IMPORTANCE OF A PATHWAY

Develop a path or plan to intentionally raise up disciples who make disciples.

**Start with the end in mind**

**“DISCIPLESHIP IS TAKING THE NECESSARY TIME TO WIN, INVOLVE, AND TEACH SOMEONE HOW TO FOLLOW JESUS.”**

### A relationship with purpose

*“So, being affectionately desirous of you, we were ready to share with you not only the gospel of God but also our own selves, because you had become very dear to us.”* – 1 Thessalonians 2:8

- This is where I am going. Come and go WITH me.

What methods do YOU use in your own development and study?

- QUESTIONS: Is there a command to be obeyed, a sin to avoid, a teaching about God or self?
- GOAL ORIENTATION:
  - a. Marks of Discipleship
  - b. 4 Chair Discipleship: am I discipling non-/ new / growing / disciple-making Christians?:
  - c. Where is this student now? Where am I trying to take them / where do they need to be?
- ESSENTIALS
  - a. Prayer
  - b. Study of the word
  - c. Marks of maturity

*Therefore encourage one another and build one another up, just as you are doing. – 1 Thessalonians 5:11*

Building one another? Seeing growth? Victory over sin?

### Structure

- JOURNEY WITH THEM
- CLEAR PATH
- HIGH CHALLENGE -> HIGH RESULTS
- CLEAR ACCOUNTABILITY

**MAKE IT PERSONAL \* BE PRESENT IN THEIR LIFE \* HAVE THEM INTO YOUR LIFE**

**DISCIPLESHIP GAME PLAN: a Relationship of Purpose- “disciples who make disciples”**

## DISCUSSION QUESTIONS:

1. What particularly caught your attention from Matt's teaching?
2. How does your own discipleship game plan match with this definition? "DISCIPLESHIP IS TAKING THE NECESSARY TIME TO WIN, INVOLVE, AND TEACH SOMEONE HOW TO FOLLOW JESUS."
3. What are some of the ways you have found to assess a student's discipleship maturity level? What questions would you ask and what are some of the practical ways to get a sense of a student's spiritual maturity?
4. What are some of the ways in which students have grown in your discipling relationships? What are some of the steps you have used to help students get to your goals?
5. What ways have you benefited from personal and intentional discipleship relationships with students?
6. What are the benefits of a high challenge / high expectation discipleship approach? What are the "push backs" and natural obstacles to this approach? What has been your experience?
7. What are some examples of how you have personalized discipleship to particular students' readiness for next-level challenges?
8. What particular student(s) have come to mind as you think through your discipling Game Plan? Why them? What might be done to help you make discipleship more personal to them? ...for you to be more present to them? ...for you to open up your life to them?

## Further Reflection:

**Have you used any of these methods for discipleship and what was your impression?**

**What would you add?**

**MARCS (Robby Gallaty)** Missional \* Accountable \* Reproducible \* Communal \* Scriptural

**FAT?** Faithful \* Available \* Teachable

**LLL:** **LEARN** Christ & what the Word of God teaches

**LOVE** students and help them experience, know, and share the love of Christ.

**LIVE** out their calling to share the Gospel– to be disciples who disciple others.

**MASTERLIFE:** The Disciple's Cross... Personality... Victory..., Mission


**SURVIVAL GUIDE FOR NEW CHRISTIANS**

**SPIRITUAL JOURNEY NOTEBOOK**

**MULTIPLY** (Platt / Chan)

**BE A DISCIPLE / THE BASICS:** Chico State CHRISTIAN CHALLENGE

Want more info? Want to join a cohort? <https://forms.gle/FZ9XMeHpmXivCSAV9>

Video-  **DISCIPLESHIP TOOLKIT #3 Game Plan Matt Daniels**

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